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LICEO LINGUISTICO

A.S. 2022/2023

Piano di Lavoro Finale di Lingua Inglese

DOCENTE	CLASSE
Luisella SERENA	3 [^] BL

Libri di testo:

- **PERFORMER B1** (Vol.2) di .Spiazzi, M.Tavella e M.Layton, Lingue Zanichelli
- **PERFORMER B2** (Vol.2) di M.Spiazzi, M.Tavella e M.Layton, Lingue Zanichelli.
- **COMPACT PERFORMER SHAPING IDEAS LL** di Spiazzi, M.Tavella e M.Layton, Lingue Zanichelli
- **GRAMMAR TRACKS 2** (New Edition), di A.FIOCCHI, Trinity Whitebridge.

IL DIRIGENTE SCOLASTICO

(Prof. Alberto Focilla)

Dal testo **PERFORMER B1 (Vol. 2)** sono state svolte le attività di ripasso nelle lezioni iniziali mentre dal testo **PERFORMER B2** sono state svolte le attività qui di seguito in elenco, finalizzate alla conoscenza, acquisizione e ampliamento delle abilità linguistiche e comunicative indicate dal CEFR livello B2.

READING and LISTENING (Activities in Class)

Selection of Topics from PERFORMER B2 (Student's and Workbook)

Unit 2-Inspirational Travel

- The Art of Travelling*
- Is Gap Year Volunteering a Bad Thing?*

Unit 3-Job Opportunities

- Career choices (Workbook p.28)*
- The New Economy*
- Work Experience*

Unit 4- The Crime Scene

- The coldest of cold cases*
- Identity Theft*

Unit 5 Global Issues

- The Story of a Refugee Girl. Reading, listening and practice for Phrasal Verbs for Global Issues*
- Coastal Areas in Dangers from Rising sea levels*
- Leave no One Behind*

Unit 7 A Techno World

- How to regulate Artificial Intelligence*
- How artificial technology affects our lives.*
- Health care and Technology: Friend or Foe.*

Unit 8 A Sporting Life

- A Sporting Brain.*

Unit 9 Saving our Planet

- How Kids are Saving the Planet*

GRAMMAR

Revision of the main Verb Tenses

Language in Use

Verbs of ability: (meaning, use and structure); focus on *Manage to* vs *Could*.

Verbs of Sense and Perception (meaning, uses and structures)

Modal Verbs: focus on Modals for Suggestions and Advice and in Reported Speech

Causative verbs: *Make. Let. Get and Have* (meaning, uses and structures)

Verbs of permission: *Let, Allow and Permit*

Reporting opinions: verbs and expressions.

Reported Speech: basic reporting verbs and punctuation. Focus on tense shifting.

Reporting Verbs from Direct to Indirect Speech and viceversa

Reporting verbs (advise, warn, inform, order...;)

Linkers and Connectors: groups of linkers and connectors according to their functions, meaning and sentence position.

Used to vs *would* verb for past habits (activity on photocopy)

to “ get used to...” and “be used to...” - (habits in the past and habits in the present)

I wish... (meaning, use and tenses) References to Wishes, Regrets and Desires.

Future Tenses: Continuous, Perfect and Future perfect continuous

Revision of the basic Future Tenses and time clauses for future

Revision of Future tenses in use

Past Perfect Simple vs Past Perfect Continuous

Word Formation Practice: Word Base and Derivatives,

Word Root, Prefixes and Suffixes.

Synonyms and Antonyms.

WRITING

Writing a formal letter: features, language and form.

Writing practice: arranging paragraphs in a short text.

Writing a short essay to describe the main features of the epic poem *Beowulf*

Dubliners: Introduction on Text analysis

Social media: Text analysis and writing practice

SPEAKING

Attività svolte in compresenza con la docente di Conversazione

Conversation on:

Lucky encounters

Presentation of a volunteering project; A campaign poster. (Group activity)

Conversation about VOLUNTEERING

Artificial intelligence

Career choices

Giving directions!

New Year's Resolutions.

Conversation on Crimes and Criminals: Cold cases.

Benefits and dangers of social media.

Social Media (reporting opinions)

Advantages and disadvantages of the social media. Listening task on Cyber attack.

Conversation on Bullying.

Identity Theft

Conversation on randomly picked topics ,Stop Bullying - Taking Responsibility

What do you think of animals that live in captivity, and how do you take care of your pets

Halloween

Travelling

Vocabulary activity to appreciate and disappreciate.

Speaking about something you like and dislike

Negative and neutral expressions to talk about experiences;

Talking about the school trip to Dublin.

Students' activity about one of the Irish most significant cultural landmarks in view of their school trip.

General Conversation on 'What'll miss about Summer

LITERATURE based on the texts on *Compact Performer Shaping Ideas*

Invasions in Ancient Britain: from Celts to Normans

The Celts: Vocabulary activity

The Romans and Hadrian's Wall p.13- Mind Map to arrange information.

The Anglo-Saxons

BEOWULF "Date of composition and transcription" . Features of the poem ex.n.1 p.24 -Kenning and Alliteration as typical speech figures of Old English Poetry.

Text analysis: focus on the main speech figures (alliteration, caesura and kenning) in the passage at p.25.

The most significant events of Ancient History of Britain (ex.p.31). Focus on Viking Raids.

Text analysis: focus on the main speech figures (alliteration, caesura and kenning) in the passage at p.25.

APPROFONDIMENTO

Dubliners: reading of a selection of Short Stories and exercises on the book.

LINKERS in USE (exercises on the photocopy)- Work in groups about the different categories of Linkers and Connectors.

Social Media: Reading activity on photocopy (Grammar and Practice about Linkers and Connectors in use.

All'interno del percorso di Ed.Civica è stato svolto e valutato l'approfondimento sull'argomento *CITTADINANZA DIGITALE: Pericoli della Rete, Fake News, Cyberbullismo*"

Per il dettaglio delle attività svolte si rimanda a quanto indicato giornalmente sul REGISTRO Elettronico nella sezione LEZIONI.

Rivarolo, 7 giugno 2023

La docente della materia

Prof.ssa Luisella SERENA



I Rappresentanti degli Studenti

