



IIS Aldo Moro

ISTITUTO DI ISTRUZIONE SUPERIORE

ALDO MORO

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Programma svolto

Prof.ssa: Rosa GANGEMI

Materia: Lingua e Cultura Inglese

Classe: 2[^]GS

Anno Scolastico 2022/2023

Ore settimanali 3

Contenuti ripresi da Herbet PUCHTA, Jeff STRANKS, Peter LEWIS-JONES, Clare KENNEDY; *Get thinking Second Edition*; Cambridge

Unit 9: <i>Out and about</i>	<ul style="list-style-type: none"> - Be going to for intentions - Present continuous for arrangements - Adverbs of manner 	Places in town Inviting and making arrangements
Unit 10: <i>Our bodies</i>	<ul style="list-style-type: none"> - Will/won't for future predictions - First conditional - Zero conditional - Time clauses with when/as soon as 	Expressions with do Parts of the body Parts of the head Aches Illness
Unit 11: <i>Travel the world</i>	<ul style="list-style-type: none"> - Present perfect - Present perfect with ever/never - Gone to vs been to 	Transport and travel Travel verbs Talking about life experiences
Unit 12: <i>Incredible people</i>	<ul style="list-style-type: none"> - Present perfect with just, already and yet - Present perfect vs Past simple 	Positive qualities Expressions with have, make and take

Contenuti ripresi da Herbet PUCHTA, Jeff STRANKS, Peter LEWIS-JONES, Clare KENNEDY; *Get thinking 2 Second Edition*; Cambridge

<i>Welcome</i>	<p>Grammar</p> <ul style="list-style-type: none"> - Present simple - Present continuous - Present simple vs Present continuous - Past simple - Present perfect - Past simple vs Present perfect - Future tenses <p>Reading</p> <p>Story: Losing things An email: Plans and arrangements</p> <p>Listening</p> <p>Families Weather forecast Losing things Travel plans</p>
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<p>Unit 1: A question of sport</p>	<p>Grammar</p> <ul style="list-style-type: none"> - Past continuous - Past continuous and Past simple - Defining relative clauses - Past simple vs Past continuous <p>Reading</p> <p>Article: Great sports achievements Social media posts: Sporting fails Article: The wonderful world of sport</p> <p>Listening</p> <p>INVALSI – Listening Strategy: Recognizing important information from word stress</p> <p>News programme: Sports Interview: Feelings about sport Interviews: The new sports centre . -</p>
<p>Unit 2: Smart life</p>	<p>Grammar</p> <ul style="list-style-type: none"> - <i>have to / don't have to</i> - <i>must vs have to</i> - <i>should / shouldn't</i> - Expressions with <i>like</i> - <i>mustn't vs don't have to</i> <p>Reading</p> <p>Article: DryBath, a washing gel Website: Future product reviews</p> <p>Listening</p> <p>INVALSI – Listening Strategy: Recognising weak forms</p> <p>Information: A school trip - Conversation: Becoming an inventor.</p>
<p>Unit 3: A good education</p>	<p>Grammar</p> <ul style="list-style-type: none"> - Present perfect with <i>for</i> and <i>since</i> - Reflexive pronouns - Reflexive and reciprocal pronouns - <i>a, an, the</i> or no article <p>Reading</p> <p>Article: At school on a remote Scottish island Article: Having a growth mindset Article: Unusual schools</p> <p>Listening</p> <p>INVALSI – Listening Strategy: Recognising sound omissions in contractions and other words</p> <p>Conversation: Choosing school subjects Conversation: A summer challenge.</p>

<p>Unit 4: On the screen</p>	<p>Grammar</p> <ul style="list-style-type: none"> - Comparative and superlative adjectives - <i>(not) as ... as</i> comparatives - <i>the best, the latest</i> - Making a comparison stronger or weaker - Adverbs - Comparative adverbs <p>Reading</p> <p>Article: Tim Burton's films Novel extract: Alice's Adventures in Wonderland</p> <p>Listening</p> <p>INVALSI – Listening Strategy: Recognising consonant / vowel links between words</p> <p>TV programmes: Various extracts</p> <ul style="list-style-type: none"> - Interview: A budding film director.
<p>Unit 5: Onlinelife</p>	<p>Grammar</p> <ul style="list-style-type: none"> - Indefinite pronouns - <i>all / some / none / any of them</i> - <i>all vs everyone</i> - <i>all / some vs all of / some of</i> - <i>should / had better / ought to</i> <p>Reading</p> <p>Article: Digital footprint Article: How reading has changed</p> <p>Listening</p> <p>INVALSI – Listening Strategy: Recognizing consonant links between words</p> <ul style="list-style-type: none"> - Conversation: Online safety.
<p>Unit 6: Music to my ears</p>	<p>Grammar</p> <ul style="list-style-type: none"> - Present perfect continuous - Non-defining relative clauses - Present perfect vs Present perfect continuous - <i>for</i> and <i>since</i> - Past continuous <p>Reading</p> <p>Article: A talented young cellist Article: Developments in live concerts</p> <p>Listening</p> <p>INVALSI – Listening Strategy: Using linkers to understand how ideas relate</p> <p>Conversation: A school's music festival</p> <ul style="list-style-type: none"> - Interview: Music in one's life.
<p>Unit 7: No planet B</p>	<p>Grammar</p> <ul style="list-style-type: none"> - <i>will, may, might</i> for prediction - Modal verbs of deduction - First conditional with <i>if / unless</i> <p>Reading</p>

	<p>Web article: Two environmental activists Article: Renewable energy Article: Solutions to environmental problems around the world</p> <p>Listening INVALSI – Listening Strategy: Recognising opinion signals</p> <p>Opinions: The environment - Radio programme: An environmentalist project.</p>
Unit 8: The future is now	<p>Grammar - Future forms - Question tags - <i>nor, neither</i> and <i>so</i></p> <p>Reading News stories: Imaginary news from the future Text messages</p> <p>Listening INVALSI – Listening Strategy: Using sound of voice and expressions to understand feelings</p> <p>Conversation: Problems and plans - Radio interviews: People from the news.</p>
Unit 9: Science and us	<p>Grammar - Past simple vs Past continuous - <i>used to</i> - Past simple vs <i>used to</i> - <i>wish</i> - <i>wish vs hope</i> - Second conditional</p>

EDUCAZIONE CIVICA:

- *Sustainability*

Rivarolo, 04 giugno 2023

Firma


Prof.ssa Rosa Gangemi

Gli studenti

Elisa Scarfe
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