



IIS Aldo Moro

ISTITUTO DI ISTRUZIONE SUPERIORE

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Programma svolto

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Materia: Lingua e Cultura Inglese

Classe: 1^GS

Anno Scolastico 2021/2022

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CONTENTS	pg	GRAMMAR	VOCABULARY
<i>Welcome</i>	6	<ul style="list-style-type: none"> • Subject and object pronouns • Present simple be: positive, negative, interrogative form and short answers • <i>Imperatives</i> • Can • Demonstrative pronouns. 	Personal information Countries and nationalities Names and addresses Prepositions of place Classroom objects Numbers, days and dates Times Time expressions
Unit 1: <i>My things</i>	12	<ul style="list-style-type: none"> • Plural of nouns • Present simple have got: positive, negative, interrogative and short answers • there is, there are • Possessive's • Possessive adjectives • Articles: a/an • I like/I'd like • Some/any 	Personal objects Everyday adjectives Hobbies Describing objects
Unit 2: <i>Having a good time</i>	22	<ul style="list-style-type: none"> • Present simple: all forms • Verbs of opinion + -ing • Adverbs of frequency • Like+ -ing 	Expressing opinions Expressions with have Hobbies and everyday activities Prepositions of time
Unit 3: <i>Spending money</i>	34	<ul style="list-style-type: none"> • Present continuous: positive, negative, questions and short answers • Present continuous vs Present simple • Verbs of perception and state verbs 	Money and prices Shops Clothes and accessories Buying things
Unit 4: <i>We are what we eat</i>	46	<ul style="list-style-type: none"> • Countable and uncountable nouns 	Food and drink

		<ul style="list-style-type: none"> Indefinite pronouns <i>Some, any, a/an</i> <i>much, many, a lot of/lots of, too, too many/much of, too, too many/much</i> <i>how much/how many, (not) enough + noun; (not +) adjective + enough</i> 	Food from other countries Offering and requesting Food description
Unit 5: <i>All in the family</i>	58	<ul style="list-style-type: none"> Possessive adjectives and pronouns <i>Whose</i> and possessive's <i>Who's</i> Infinitive of purpose Past simple <i>be</i> 	Family members Feelings Requesting permission
Unit 6: <i>No place like home</i>	68	<ul style="list-style-type: none"> Past simple (regular verbs) Past simple: negative form Modifiers: <i>quite, very, really</i> 	Look + particle Verb + -ed/-ing Parts of the house Rooms Furniture
Unit 7: <i>Friends forever</i>	82	<ul style="list-style-type: none"> Past simple (irregular verbs) Past simple: questions Past time expressions Double genitive 	Personality description Memories Adjectives with <i>-ful</i> Talking about past event
Unit 8: <i>Wild and wonderful</i>	92	<ul style="list-style-type: none"> Comparative adjectives <i>Can/can't</i> (ability) Superlative adjectives 	Wild animals Geographical features The weather Giving warnings Scientific words
Reading & Listening		Speaking strategy	Writing strategy
Reading: Back to school Listening strategy: recognising word boundaries from sentence stress.		Using facial expressions to communicate your ideas	Brainstorming ideas
Reading: Banknotes Listening strategy: Recognising weak form.		Repeating important ideas	Underline key words in a task or question

<p>Reading: Family traditions around the World</p> <p>Listening strategy: Identifying feelings and opinions.</p>	<p>Maintaining interaction with verbal signals</p>	<p>Prioritising ideas</p>
<p>Reading: Friends in Literature</p> <p>Listening strategy: Recognising contractions.</p>	<p>Using gestures to support and clarify your ideas</p>	<p>Checking a draft for mistakes</p>

Gli argomenti sono stati approfonditi sul libro di grammatica Angela GALLAGHER, Fausto GALUZZO; *Mastering Grammar*; Pearson.

Riguardo all' Educazione Civica, sono state dedicate 2 ore curricolari durante il pentamestre all'approfondimento della seguente tematica disciplinare in merito alla competenza multilinguistica ed alla competenza di cittadinanza:

- *Sustainability*

Rivarolo, 04 giugno 2022

Firma



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