

Testo adottato: Perspectives – Intermediate ELI  
e Mastering Grammar

La classe si avvale della collaborazione di Speaker madrelingua per 1 h a settimana

Grammar, functions, lexicon and vocabulary

### **1 In touch with your feelings**

Describing emotions Suffixes: -ment, -ness, -ion

Subject & object questions

Talking about the present: Present simple, Present continuous, Present perfect

Asking follow-up questions

Travel Compound nouns Adjectives ending in -ed and -ing

Narrative forms: Past simple, Past continuous, Past perfect

Asking for directions

### **2 Enjoy the ride**

Consolidation & Certification B1 Preliminary & INVALSI pp. 28–30 Sports Phrasal verbs Past simple & Present perfect Present perfect simple & continuous Agreeing & disagreeing

Video Asking for travel information (p. 148)

### **3 Active lives Sports**

Phrasal verbs Past simple & Present perfect Present perfect simple & continuous

Agreeing & disagreeing

Video Narrating an event (p. 149)

### **4 Food**

Describing food Compound adjectives

Future forms (1): will, may/might, be going to, Present continuous, Present simple

Future forms: Future continuous, Future perfect

Talking about hopes & goals

Video Making predictions (p. 150)

### **5 Work**

Describing work Ways of seeing

Verb patterns: Verb + -ing / verb + to Present & past modal verbs Modal verbs for deduction

Talking about skills & personality

### **6 Superhuman**

The human body Permission & possibility Zero & First conditional Second conditional If only & wish

Describing photos

Video Advice at the doctor's (p. 151)

## **7 Shopping around**

Money & shopping Adverbs The passive (all tenses)  
have / get something done Reflexive & reciprocal pronouns  
Talking to a sales assistant  
VIDEO Describing objects (p. 152)

## **8 Effective communication**

Ways of communicating Compounds of some, any, no, every  
Reported statements & questions Verb patterns with reporting verbs Showing understanding  
Video Showing sympathy (p. 153)

## **9 Unexpected entertainment**

Creative arts Expressions with make Questions tags Defining & non-defining relative clauses  
Asking for recommendations

## **10 Time**

Phrasal verbs about time Expressions with time Third conditional If only & wish Modal  
verbs: past speculation, deduction & regret Expressing reasons  
Video: Apologising (p. 154)

### **Literature Bank:**

Are you a tourist or a traveller? (The Beach)  
Is it about sport or about life itself? (Fever Pitch)  
Who are the real monsters? (Frankenstein)  
Say it loud and clear! (Wuthering Heights)  
'Tomorrow, and tomorrow, and tomorrow' (Macbeth)

Gli approfondimenti strutturali e grammaticali si svolgeranno su Mastering Grammar e con materiale multimediale/conessioni web. Strutture verbali, funzioni comunicative, item linguistici/topics in elenco, considerati nell'ambito delle 4 abilità di base (skills), con i testi in reading e listening di ogni Teaching Unit, risulteranno oggetto di verifica scritta/orale.

Gli approfondimenti culturali si svolgeranno anche con materiale multimediale e connessioni web

I criteri di valutazione sono indicati nel Verbale del Dipartimento di Lingue.

### **EDUCAZIONE CIVICA:**

MODULO B: Ecosostenibilità "Lotta agli sprechi alimentari"

Have you ever heard of brunch p 45

Podcast p 46 – Listening

World Food p 48 – 49 Reading

Feed the world with..... bugs p 50 Listening

The future of food p 207 Reading

The superfood dilemma p 208 Reading

Gli argomenti di Educazione Civica, considerati nell'ambito delle 4 abilità linguistiche di base (linguistic skills) risulteranno oggetto di verifica scritta/orale.

